



Yeshiva Day School of Las Vegas

55 N. Valle Verde Drive

Henderson, NV 89074

Phone: 702-838-8003

office@ydlv.org

www.ydlv.org

Parent and Student Handbook

Kindergarten-8th Grade

2020-2021

5780-5781

Dear Students and Parents,

Welcome to the Yeshiva Day School of Las Vegas!

YDLV students build a strong foundation for life's journey through the school's enriching program. We take great pride in our students. Our greatest achievement is their success.

Please take a few moments to familiarize yourself with the materials in this handbook. It is designed to outline specific school policies and procedures that are crucial to your child's success at YDLV. Please understand that while our handbook addresses most areas of the school, changes that need to happen during the school year may not be reflected in this document. The school will notify you of changes as deemed appropriate.

During the year, we will communicate regularly through our weekly school newsletters. Should you have questions please feel free to call the office at 702-838-8003 or email at office@ydlv.org. As appropriate, you may contact your child's teacher directly.

We look forward to sharing this journey of a lifetime with you and your child.

Sincerely,

The Educational Administrative Team

Rabbi Mendel Levine, Principal
Mr. Charles Newman, General Studies Principal

School Mission Statement

Yeshiva Day School of Las Vegas is a student centered school that provides excellence in Torah learning, academia, character development and life skills, which will empower our students to become active and impactful members of their communities.

School Information

Yeshiva Day School of Las Vegas
55 N Valle Verde Drive
Henderson, NV 89074

Main Office: 702-838-8003
Fax: 702-560-5970
Email- office@ydlv.org

Administration:

Rabbi Dovid Mandel, Director of Development: dmandel@ydlv.org
Rabbi Mendy Levine, Principal: ml@ydlv.org
Mr. Charles Newman, General Studies Principal: cn@ydlv.org
Mrs. Leora Levine, Early Childhood Director: llevine@ydlv.org
Mrs. Sheryl Weisser, Office Manager: office@ydlv.org
Ms. Jennifer George, Assistant to Director of Development jg@ydlv.org

To and From School

Arrival/ Dismissal:

- School hours are:
Monday – Thursday: 8:10AM – 3:50PM Friday and half days: 8:10AM – 1:30PM
Friday and half days: Daylight saving time 8:10AM – 2:30PM
Students can be dropped off starting at **8:00AM. School begins promptly at 8:10AM.**
- **Please be prompt in picking up your child at dismissal time.**

Attendance:

- Regular attendance is a significant factor for success in school and is recorded daily and reflected in class grades.
- In the event of planned family events, extended illness or an emergency, which lasts for more than two days, parents are requested to notify the office (in advance) and teachers and arrange to pick up needed texts and assignments.
- We recommend that parents schedule medical and dental appointments after or before school hours.
- In order to ensure student safety, students arriving after 8:15AM must be brought into the building by an adult. We do not have adult supervision outside at this time.
- Fifteen (15) absences from school is legally considered truant. This affects scholarship allocations.
- Parents are encouraged to check the school calendar and plan vacations around the school year. Please do not plan your vacations during school time.
- Absent Students are responsible for missed work. It is the student's responsibility to contact the classroom teacher / check Google Classroom for missed work. In the event of an extended illness, teachers should be contacted for an appropriate plan to make up work.
- **Students who miss tests should expect to take a makeup test on the first day back at school.**

Early Pick-up Policy

- Throughout the day and at dismissal, students will only be released to parents or those listed on the "Authorization To Release Student(s) To:" form . This can be updated in writing by emailing the office.
- The student must be signed out in the notebook at the front desk by an adult.
- Parents may not go to classrooms to pick up their children. This causes an unnecessary disruption.
- **Students will not be called down early for dismissal, classroom teachers will be notified once the parents arrive in the office for pickup. Students will not be permitted to wait in the office or outside the school building to be picked up. Please plan accordingly.**

Visitors:

- Nevada State law requires all visitors to check in at the office. All parents and visitors attending are required to submit ID.
- Visitors are welcome on campus for scheduled school events. Please coordinate other campus/classroom visitations in advance with the administration.

School closings and delays:

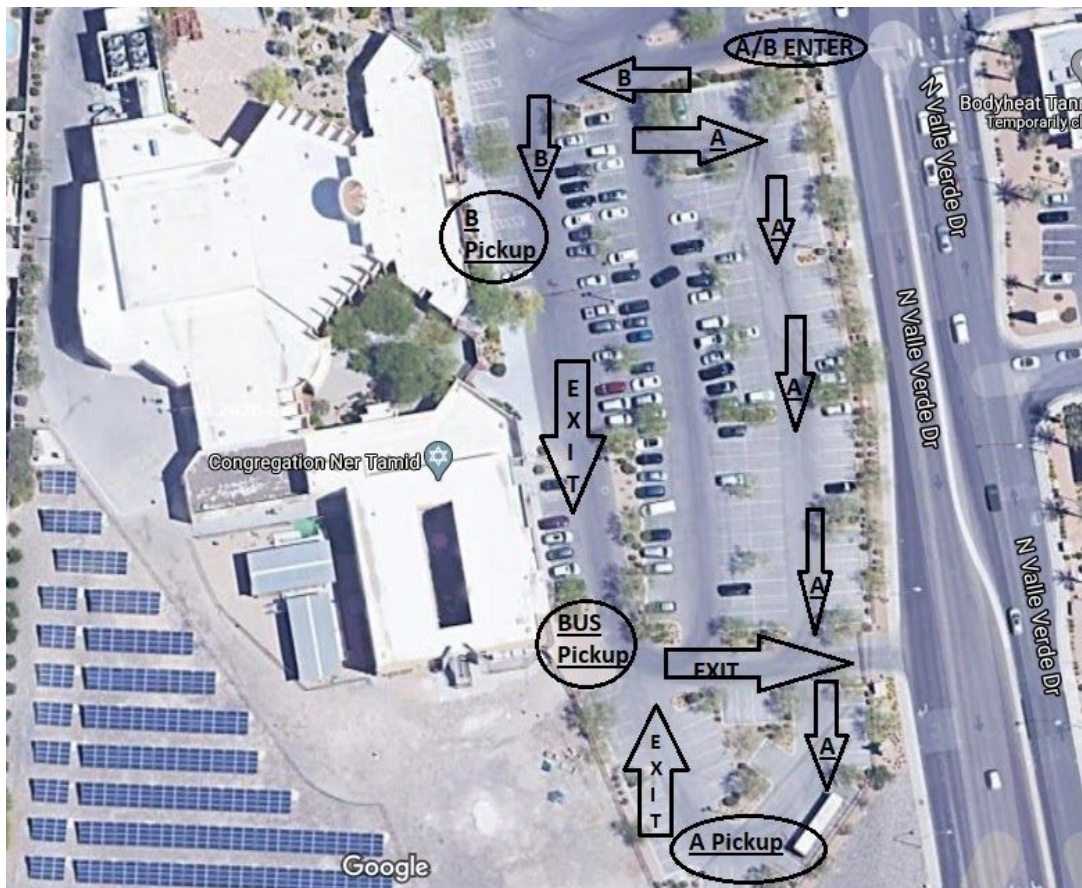
- Parents will be notified via email in the case of an emergency school closing or delayed start.

School Bus:

- Failure to demonstrate appropriate decorum and behaviors on the bus as determined by the bus monitor or driver will result in students losing bus privileges.
- When bus privileges are denied, it is the responsibility of the parent to provide transportation to and from school. No refunds will be issued.
- Unregistered riders may only ride the bus if space is available. Please contact the office to check availability. The cost to ride the bus is \$3.50 each way.

Carpool:

- **Students will be dismissed to their assigned carpool lines. Parents must remain in their cars at all times. Students will not be allowed to walk across the parking lot during carpool, even if escorted, to enter a vehicle, due to safety concerns.**
- Parents must park in the lot and come into the office to pick up students after 4:00 pm.
- Please refer to the attached Drop-Off/Pick-Up map. You will be assigned a line when school starts.



General Policies

Food and Kashrus Policy

All food at YDLV must be kosher parve or kosher dairy, No meat lunches are allowed. All food brought into the school for class events must be factory sealed with a certified symbol such as OU, OK, Star K, Chof- K (see approved list below). If you are not certain a specific product is Kosher, please call the office to check before purchasing it for your child's class.

- We recommend using the CRC mobile app for your phone. Please visit http://www.crcweb.org/mobile_apps.php for access to the app, or search for "CRC kosher" in your App Store.

The following is a partial list of recommended Kosher Symbols:



Birthdays/Class Events

- Please consult with the classroom teacher in advance to plan in-school parties. Cupcakes or donuts are an appropriate celebration. Candy and goody bags are unnecessary.
- Birthday invitations may be distributed in school, as long as they are distributed to the *entire* class or include all students of the same gender in their grade.
- A contribution to the class' "wish list" to purchase academic materials is a lovely way to honor your child's birthday.
- YDLV will release names, telephone numbers, email addresses, and addresses to other YDLV parents(for birthdays, play dates etc.).

YDLV strives to educate our students about healthy eating habits at every grade level. Please make sure to send healthy snacks that do not contain excessive sugar or caffeine as sugar filled sweet foods hamper school activity. Please choose a variety of vegetables and fruits or healthy snacks and drinks.

Snacks

YDLV does not provide snacks for students, please send your child with at least two snacks a day.

Healthy Snack ideas:

- Fruits, dried fruits, veggies
- Yogurts
- Crackers or pretzels with a protein (cheese slices)
- Granola bars
- Fruit snacks
- Muffins

Allergies

Special accommodations and restrictions may be made within an individual classroom if there are students with severe allergies.

Drinks

We encourage non-glass water bottles (containing water) to be consumed in class. Please do not send children to school with soda, caffeinated drinks, slurpees, Gatorade, energy drinks or coffee drinks.



PLEASE Note that the school will not be offering students hot water for lunches, soups or tea. Hot water is only available for grades 6-8.

Field Trips

- During the year, students make several educational and recreational trips (including PE at Paseo Verde Park). These field trips are taken during school hours and your child is always accompanied by his/her classmates and teacher, and sometimes by parent chaperones. Students may ride in vehicles of volunteers & staff selected by the school administration and/or buses.
- Parents will receive official communication from the school regarding all school-sponsored events. These events include sports games, Shabbatons, retreats, trips, etc. Students will be expected to comply with the rules and regulations of the place they are visiting and to respect the rights of others, as well as the YDLV standards of conduct and dress.
- In compliance with Nevada State Law, all students up to age 6 and less than 60 lbs will need to use a car seat or booster in regular car/van in order to travel and participate in class/field trips.

Supplies, Textbooks and Library Books

Students are issued textbooks and workbooks for both Judaic and secular studies. These books are the property of YDLV, and are on **loan** to the students for use during the school year unless otherwise specified. **Textbooks** must be returned in good condition to the school at the end of the school year. Current replacement cost will be billed to the parents for any lost or damaged books.

- Parents are required to send children to school with a backpack. All other school supplies will be provided by the school.
- Parents will be billed for past due or lost library books.

Lost and Found

- Student possessions found on campus will be placed in a box labeled "Lost and Found." Unclaimed items at the end of the trimester will be turned over to a charitable organization.

Recess

- All students are expected to go outside for recess.
- During the winter, students should come prepared with outerwear for recess.

Technology

Technology Acceptable Use Policy

The purpose of this agreement is to outline the rules for using computers, laptops, mobile devices (iPads, iPods, etc.), Google Apps for Education, the local area network and the Internet (“Technology”) at Yeshiva Day School of Las Vegas (YDLV).

YDLV uses software, including but not limited to firewalls and content filters, designed to block access to certain sites and filter content that is unlawful, obscene, pornographic, abusive, or otherwise objectionable. Additionally, YDLV uses software to monitor all internet activity, and can access student screens at any time. YDLV is aware that not all inappropriate information can be filtered and YDLV will make an effort to correct any known gaps in the filtering of information. However, YDLV does not warrant or guarantee that the material on the YDLV local area Network or the Internet is not unlawful, obscene, pornographic, abusive, or otherwise objectionable. Parents/Guardians shall hold YDLV harmless if their child(ren) reads, views, or hears objectionable material.

YDLV does not provide for any warranty of any kind, implied or expressed, that the services and functions provided through YDLV’s technology devices, digital resources (including Google Apps for Education) and network infrastructure, along with information technology will be error free or without defect. YDLV will not be responsible for any damages students and/or their parents/guardians may suffer, including but not limited to loss of data or interruption of service.

YDLV has a right to all materials stored on the local area network as well as Google Apps for Education, and will remove any material YDLV, in its sole discretion, believes may be unlawful, obscene, pornographic, abusive, or otherwise objectionable. YDLV reserves the right to monitor any system or network information and/or activity to assure compliance with applicable policies, procedures, and rules.

Inappropriate use of Internet access will result in the cancellation of those privileges. The faculty will deem what is inappropriate use and their decision is final. Inappropriate use includes, but is not limited to personal monetary gain, the altering of system software, the placing of unauthorized information, computer viruses, accessing sites and/or content that is unlawful, obscene, pornographic, abusive, or otherwise objectionable on or through YDLV’s network in either public or private files or messages. Parents and guardians agree to accept financial responsibility for any expenses or damages incurred as a result of their student’s inappropriate or illegal activities on YDLV’s network. Parents and guardians agree to reimburse YDLV for any expenses or damages incurred in the use of district owned devices such as iPads in 1:1 school deployments.

YDLV does not collect student personal information or transmit such information directly to Google or anyone else for the purpose of creating Google Apps for Education user accounts.

Technology Code of Conduct

- All use of technology must comply with YDLV’s Student Code of Conduct. Uses that contribute to the violation of the Student Code of Conduct include but are not limited to cheating, plagiarism, hazing or harassment, theft, falsification of records, possession of banned substances/items, etc.
- Students are responsible for the use of their Google Apps for Education account/password. Misuse will result in immediate suspension of the account/password and access privileges. Students may not permit someone other than themselves to use his/her account/password.
- Students will inform teachers or administrators of any inadvertent access to inappropriate material, in order that there is appropriate modification of the filtering profile.

Acceptable Uses for Technology:

- To conduct research.
- To access educational resources available either online or with functionality unique to the online version.
- To participate in collaborative projects.
- To communicate broadly and effectively.
- To publish work.

Unacceptable Uses:

- Using the Internet without a teacher or adult present.
- Posting one's own name, personal address or phone number online.
- Viewing, transmitting or downloading pornographic, obscene, vulgar and/or indecent materials. Using obscene language,
- Harassing, insulting or bullying others. Posting of private or personal information about another person,
- Violating Halacha, any federal or state law, local regulation or YDLV policy. Violating copyright laws and/or YDLV's policy on plagiarism.
- Copying software or applications from YDLV devices through any electronic means unless the particular licensing agreement in place for the software allows user distribution.
- Employing the network for commercial or political purposes. Using the network/Internet to buy or sell products.
- "Hacking" and other illegal activities in an attempt to gain unauthorized access to restricted files, other devices or computer systems. Uploading any harmful form of programming, bypassing filters; installing any type of server, aliasing / spoofing, peer-to-peer networking or remote-control software.
- Damaging computers, computer systems or network systems.
- Trespassing in another's folders or files.
- Attempting to access resources that are restricted, confidential or privileged.
- Agreeing to meet someone met online without parental/guardian approval and under the supervision of an authorized adult.
- Accessing social networks such as, but not limited to Facebook, Google+, Twitter, etc., in any way that is not instructor led.
- Recording of another person, whether video or audio, without their knowledge or permission.

**The preceding list is not an all-inclusive list of inappropriate uses and activities. Violations will result in a loss of access as well as other disciplinary actions. Students/Parents will be responsible for the full replacement cost of the damaged item. **

Chromebooks

The Chromebook devices must be used for education purposes they are intended for. The Chromebooks are property of YDLV. The distribution of Chromebooks to each student is a privilege, not a right, and may be revoked at any time for inappropriate conduct. Teachers have the right to implement their own classroom rules regarding chromebooks as well.

Use of Equipment:

1. Students and parents are required to sign the policy agreement before receiving a Chromebook device.

2. The Chromebook is to be used for educational purposes only.
3. Students may not destroy, deface, or alter Chromebook/Mobile Device equipment, identifying labeling or files not belonging to the student.
4. Students may not remove YDLV installed software (“Apps”) from the Chromebook/Mobile Device or may not install software (“Apps”) that is not approved by administration or teachers.
5. All online activity is in compliance with **Technology Acceptable Use Policy**
6. Students may not change, alter, bypass, or attempt to bypass any Chromebook/Mobile Device security measures including filtered Internet sites.

Responsibilities:

1. Submit their Chromebook/Mobile Device to school authorities upon request.
2. Charge their Chromebook/Mobile Device overnight each night to ensure that they are fully charged for classes the next day.
3. Protect the Chromebook/Mobile Device from damage and theft.
4. If damage to the Chromebook/Mobile Device is intentional, willful or purposeful, as determined by YDLV, the parents or guardians will pay the full replacement cost of the Chromebook/Mobile Device.
5. Returning students will be reissued their same Chromebook/Mobile Device the following year.
6. All Chromebook devices must remain on YDLV campus at all times.
7. Use my Chromebook/Mobile Device for the task assigned by my teacher at all times. Chromebooks/Mobile Devices will ONLY be used for educational purposes.
8. Print only after teachers provide permission.
9. Not decorate the Chromebook/Mobile Device in any way, including the use of stickers or decals, and not allow it to be subject to graffiti/defacing.
10. Not install or download software (“apps”) that is not approved by administration or teachers
11. Chromebook will be kept away from all food and drink. The Chromebook is not allowed to be used during lunch.

Chromebook/Mobile Device Repairs:

1. All required repairs for Chromebooks/Mobile Devices will be processed by the YDLV Technical Support Department.
2. DO NOT attempt to repair the Chromebook/Mobile Device yourself.
3. Damaged Chromebooks/Mobile Devices should be brought to the school office to initiate the repair process.
4. There will be an annual technology fee of \$75.00 per year for recurring costs. New students and incoming fifth graders will have a mandatory \$200 start up technology fee.

Mobile Devices Code of Conduct

- Cell Phones:

- o Generally, we ask that student cell phones be left at home. That said, we understand the importance of parent communication with their children so that they may communicate before and after school hours.
- o **Students must turn their cell phones into the office every morning.**
- o If a student has a cell phone during school hours the following consequences will apply:
 - o First Offense: will have it *confiscated* and held in the school office until a parent can come to the school to retrieve it.
 - o Second Offense: will have it *confiscated* and held in the school office until the end of the school year.
 - o If you need to communicate with your child during school hours, please contact the main office at (702)838-8003.
- o **** The school is not responsible for the loss or theft of cell phones ****
- o **All other electronic devices including mp3 players, tablets, Ipads, smart watches, video games etc. are to be left home.**

- **Website and Social Media Release Form**

Yeshiva Day School of Las Vegas (YDLV) may wish to use your child's picture, name, age, likeness, audio/video containing your child, and/or quotes obtained from your child in ***promotional and/or education materials*** including, but not limited to, newsletters, posters, postcards, flyers, brochures, YDLV and affiliated websites, and/or publically accessible social media posting and updates (such as Google+ Twitter, Facebook, and LinkedIn). YDLV may also wish to submit quotes, photograph(s), audio and/or video(s) (along with their name(s) and age(s)) that feature your child to newspapers, television, print periodicals, social media, electronic periodicals, blogs and/or other media for ***promotional and/or education purposes***, when these opportunities arise.

Any of these promotional and/or educational materials and/or submissions for promotional and/or educational purposes may be intended to reach an audience larger than the students, parents, staff, and supporters of YDLV. They may also be intended for a non-Jewish audience and/or a non-Jewish media outlet. In addition, due to the nature of the internet, the geographic reach and potential exposure of any of the forms of media/communication described above **may not be limited** to Henderson or Las Vegas, NV. Parents should understand and reflect that images/audio/video/quotes of their child/name(s) and ages(s) or your child(ren) may be seen and accessed in ways and/or for reasons unintended and/or unexpected by YDLV and/or by persons whom YDLV did not intend to be the audience for such promotional and/or educational materials and/or purposes.

I hereby release YDLV, their representative, employees, managers, teachers, officers, affiliates, subsidiaries, and directors, from all claims and demands arising out of or in connection with any use of said "Materials", including, without limitation, all claims for invasion of privacy, infringement of my child's right of publicity, defamation and/or **any** other personal and/or property rights. I acknowledge and agree that no monetary compensation whatsoever will ever be due to me or my child as a result of the use and/or exploitation of the "Materials" or any rights therein.

I acknowledge that my child is under 18 years old and lacks the legal capacity to enter into binding agreements. Accordingly, I have read this Release and consent to my child's inclusion in the Materials will not contest the rights granted in this Release, and shall assist

and support YDLV in any and all legal proceeding for affirmation of this Agreement, should YDLV choose to have a court of law affirm this Agreement.

Health and Safety

Emergencies

Lock down, lock out, and evacuation procedures and drills are reviewed and practiced with the entire school monthly. In the event of an actual emergency, children will only be released to parents or guardians. No teacher would be able to leave school until every child in his/her care is safely dismissed to that child's parent, guardian or authorized representative. We maintain close contact with the Las Vegas Office of Emergency Services and Fusion Center and follow their guidelines.

A mass email (and text message) will be sent to all parents in the case of an emergency.

Parents that have unsubscribed to mass texts are not included.

In the event of unforeseen circumstances, the school may have to be closed or not open. Example: broken water lines or extreme heat. If the school needs to close, all parents will be notified to pick up their children as soon as possible. If the school cannot open, all parents will be contacted as soon as possible to not bring their child(ren) to school. Once the situation is resolved, parents will be notified and school will reopen.

In the event of an emergency, parents will be called. It is vital that parents supply the school with telephone numbers where they can be reached. These numbers should include: home, work, and cell phones. If any of the numbers should change during the school year, please notify the school office immediately.

Illness and injuries

Please keep your child at home if he or she has:

1. A fever. A child should stay home until he/she registers a normal temperature for 24 hours without medication.
2. A contagious virus such as bronchitis or pneumonia.
3. Diarrhea, vomiting or symptoms of the flu. A child who has been vomiting or complaining of severe headaches should be kept at home for 24 hours since the last incident.
4. An ear or throat infection. Once cleared for school by a pediatrician, your child may return to school.
5. An eye infection with a discharge. Once cleared for school by a pediatrician, your child may return to school.
6. An unusual rash, which may be a symptom of a contagious disease.
7. A contagious disease such as roseola or chicken pox.
8. Symptoms of possible communicable disease including conjunctivitis, impetigo, and pediculosis (head lice).
9. Please inform the school of any allergies to foods or medications, as well as, other major health issues such as asthma, diabetes etc.
10. A child who has been prescribed an antibiotic regimen, must wait a full 24 hours from the start date prior to returning to school.

*If a child develops a fever of 100 degrees or more at school, parents must pick their child up and take him/her home. Please call the school regarding any contagious or communicable illness as a courtesy to your child's class and to the entire school. Communicable diseases

include chickenpox, pediculosis (head lice), conjunctivitis (redness and oozing of the eye), and impetigo. **Please be sure to keep your emergency information up to date.**

Lice

There will be a mandatory lice check for each student once per year before school starts, and twice a year after major school vacations, or in the event of an outbreak. Students will not be permitted in class until they have been checked. The price for each lice check is \$10.

Bicycles and Scooters

For the safety of all concerned, a child who rides a bike or scooter to school must have:

- Helmet and appropriate safety gear on at all times.
- Students must walk their scooters and/or bikes through the gates.
- All Electronic and motorized vehicles are not permitted at any time.
- Riding bicycles or scooters on campus is not allowed at any time.

Medical Records and Immunizations

PLEASE NOTE - we are mandated by law to maintain concise up to date medical records for each child. All forms must be filled out each year to keep your child's medical records up to date. Please bring completed forms to the school office by the first day of school. All students who do not provide up to date immunizations and health records will be denied admittance as per State law.

State law requires immunizations for every child enrolled in a school in Nevada. A completed immunization card copy including dates for Polio, DPT, MMR, HIB Meningitis, Hepatitis B and Varicella vaccines must be provided to the school office. All students entering 7th grade in Nevada in the upcoming school year must have one dose of Tdap and one dose of MCV4 vaccine on their immunization records after their 12th birthday. (in addition to all the vaccines required for Kindergarten enrollment).

Medications

The office is not authorized under Nevada State Law to distribute medication of any type, including Tylenol or Advil, without parental permission.

TO ADMINISTER MEDICATION TO A CHILD, ADMINISTRATION OF PRESCRIBED MEDICATION FOR A PUPIL REQUIRES:

1. Online written permission must be signed on the enrollment form allowing personnel to administer the medication as prescribed. Prescription medicine requires a note from the child's physician.
2. A note must be on file that describes the METHOD FOR ADMINISTERING MEDICATION AND DOSAGE. This information can be found on the medication's label.
3. All medication must be LABELED properly with the name of the child, the dosage, and time schedule and expiration date.

Policy Regarding Student Academic and/or Behavioral Evaluations

Any student that has a recommendation from the school to obtain any sort of evaluation:

1. Must follow through on getting an evaluation in a timely manner.
2. Must present the school with the full results of the evaluation.
3. Must abide by the recommendations of the psychologists/therapists etc.

4. Parents must provide contact information and release forms for YDLV to contact all psychologists/therapists etc.
5. YDLV can not service students that do not comply with the above.

Student Conduct

Dress Code

All students in K-8 must wear the official YDLV uniform to school. Yeshiva Day School PTO is the exclusive uniform retailer. All uniform items must be purchased through PTO.

All students K-8:

- Please see the uniform order form for complete uniform details
- No open footwear is allowed. Solid color socks are required.
- No crocs or wheeled shoes are allowed.
- Uniforms should be free of tears and stains.

For Boys K-8:

- Head Covering- All boys are expected to wear kippas on campus. Caps and hats are not allowed during class. The school office will provide kippas to those who are missing.
- May not wear jewelry, including piercings, rings, bracelets, or necklaces.
- Hair must be neatly trimmed above the collar in a manner deemed appropriate by the administration.
- Middle School Boys (Grades 5-8) may change for PE classes into athletic garments.

For Girls K-8:

- Pants may be worn under skirts during P.E. only
- Only solid colored hosiery may be worn.
- No make-up, nail polish or fake nails are permitted to be worn
- No facial or body piercings are allowed, except a single piercing on the ear lobe.
- 5th – 8th grade girls are required to wear uniform tops with sleeve length below the elbow
- Skirts for grades K-4 must hang two inches below the knee, and for grades 5 and up must reach calf length (or four inches below the knee).

Outerwear:

- Students must wear a school approved sweatshirt from the PTO or a solid black zip up sweatshirt with no markings.
- Winter jackets may only be worn outside.

Special Dress Days:

On non-uniform free dress days (spirit days, school programs, etc.) students must adhere to “dress code”. Girls must wear shirts or blouses that cover their collarbone and elbows (grades 5-8). Skirts must come 2 inches below the knee for girls in grades K-4 and four inches below the knee for girls in grades 5-8th. Appropriate shoes and legwear are required on dress up days. Boys are not permitted to wear shorts.

Dress Code Violations/Non Conformance:

Students are expected to wear the school uniforms during all school times. Logo badge must be embroidered by the uniform supplier. Any inappropriate clothes or accessories in questionable taste are not allowed.

Violations of Dress Code will be recorded as “Dress Code Infractions” and communication of any dress code infractions will be emailed to parents on a weekly basis. A student who receives 3 Dress Code Infractions within a month will lose any grade level or student privileges afforded

them; additional infractions will require parent meetings with the Administration to ensure future compliance to the Dress Code required of all YDLV students.

Yeshiva Day School of Las Vegas prides itself on inculcating the highest values of personal integrity and trust within all its Students. The essence of receiving a Jewish education is a solid appreciation for and application of "Middos" - character development. Furthermore, we expect our students to demonstrate respect for their teachers both inside and outside the classroom. We believe that moral integrity and respect are as important as academic achievement.

We are proud of our high academic standards and of our capable student body. In order to maintain these standards it is necessary that we work as a team to establish and maintain a positive discipline standard. YDLV expects its students to conduct themselves in a responsible manner at all times. All students are expected to adhere to the high standards of honor and good citizenship. Discipline must be maintained not only in the classroom but outside as well.

Discipline at YDLV is rooted in the school's core mission: As a student centered school that provides excellence in Torah learning, academia, character development and life skills, which will empower our students to become active and impactful members of their communities. Close cooperation between teacher and parent is necessary for us to achieve these goals.

We believe students strive to do their best behaviorally and academically when teachers, administrators and parents communicate their expectations in a positive way and include the students in the decision-making process.

Discipline Categories:

Behaviors Interfering with learning:

Teachers will work with the student in the classroom. Violations of classroom environment expectations or other disturbances that prevent classroom instruction within a given class period.

1st time: Warning from the teacher

2nd time: Discussion with student

3rd time: Time out for student to fill out a reflection form/think sheet.

4th time: Email to parents

5th time: Student will be sent to principal. Student will have a chance to reflect and provide input on their own consequence for their action.

Examples of Category 1:

- Constant talking out of turn
- Not following instructions
- Disruptive movement around the classroom
- Disrespect toward a peer
- Name calling
- Tardy to class
- Disrespectful language or actions towards the learning environment
- Being unprepared for class/lack of materials
- Uniform violation
- Minor disrespect toward an adult
- Spitting at another student

Harmful behaviors:

Activities and attitudes that show a real lack of respect for authority and peers. It would also include consistent violations of category 1.

Examples of Category 2:

- Blatant disrespect for authority
- Unsafe behavior that may or may not lead to injury or harm
- Excessive teasing
- Truancy/purposely skipping class
- Profanity
- Purposeful destruction of school property or other people's property
- Unsafe rough play
- Presence in unauthorized areas without permission or supervision
- Lying
- Stealing
- Plagiarizing
- Cheating (copying work, giving or receiving answers for quiz, test, etc.)
- Unauthorized use of personal digital device
- Continuous violations of category 1

Consequences for category 2:

All offenses will result in an immediate office referral. Offenses will also result in one or more of the following: character education assignment, loss of privileges, in school suspension, parent-administrator conference.

Destructive behaviors:

Violations of laws. Actions that seriously violate the safety of another student or adult. Activities that show tremendous lack of respect for authority or property. Activities that violate moral codes of conduct. Consistent violations of Category 2 behaviors/actions.

Examples of Category 3:

- Constant bullying
- Cyber bullying
- Physical action/fighting
- Possession of dangerous items in school (fireworks, matches, lighters, or other flammable materials)
- Possession of weapons
- Harassment of individuals, whether verbal, physical etc.
- Use of pornography
- Use of alcohol, drugs, tobacco, etc.

Consequences for category 3:

Suspension (all assignments are still due that day and you will lose one letter grade for any test that day), disciplinary probation, parent administrator conference, expulsion

All offenses will be recorded on the student's file.

Student Conduct: Inappropriate Items

The following items must not be brought to school: (See cell phone/electronic device guidelines above)

1. Dangerous objects of any kind, including toy weapons, and lasers.
2. Inappropriate books or magazines.
3. Illegal substances

If any of these items are brought to school, the items will be returned to parents at Administration's discretion.

Academics

Report Cards and Educate

YDLV uses a comprehensive School Management System called Educate. Throughout the semester, teachers in grades K-8 will be entering assignments on a regular basis so you can have full access to understand your child's academic progress and development. We encourage you to check in with Educate on a regular basis to stay connected with your child's academic performance and their teachers.

The Torah Studies department is a major curricular component of our school. Students are receiving grades in line with their academic performance. However, the grading system used in the Torah studies department is used as a barometer to determine their skill and proficiency level. We want all students at Yeshiva Day School to develop a love and passion for Torah, by no means should a child's grades in Torah studies impact these feelings.

At Yeshiva Day School, we focus on Middos, character development, as well as the core academic curriculum. The Middos grades focus on a number of aspects and components that are essential to the success of the student. This section of the report card is an opportunity for everyone, including parents, teachers, and students to reflect and evaluate these areas and see how they can affect a student's ability to develop socially, behaviorally, and academically. The grades given here are not meant as a criticism, but as an opportunity to focus on both areas of strength and areas needing improvement.

Our faculty believes report cards should serve two essential functions:

- For you, the parent, the report card should serve as a picture of your child's accomplishment – an indicator of areas of strength and weakness and most significantly, as a catalyst for communication between parent and teacher to reach a shared understanding of the student's progress and development.
- For the teacher, the report card is a summative evaluation of the work of the student and a composite of what has been accomplished during the given time period. It also includes a stated goal based on the child's academic, social and emotional development as seen in the classroom.

YDLV is transitioning to a quarterly grading system. Official Educate progress reports will be generated at the end of Quarter 1 & 3 in preparation for Parent-Teacher Conferences. Final Semester Grade Report cards will be mailed at the end of each of the two Semesters (January & June); these Semester Reports will reflect the final grades for students.

Should your child's report raise more questions than it answers, or reveals an evaluation that was not previously perceived by you, it is appropriate for you to contact the teacher. **We urge parents to make appointments to meet with teachers or administrators any time it is warranted.**

Grading Scales

The Torah Studies Grading Scale is as follows:

- E - Excellent**
- G - Good**
- S - Satisfactory**
- NI - Needs Improvement**

The General Studies Grading Scales are as follows:

Kindergarten:

- E - Excellent**
- G - Good**
- S - Satisfactory**
- NI - Needs Improvement**

**Please note: The above grading scale was used for our exploratory classes, including Art, Physical Education, and Computer Science when appropriate.*

Grades 1-8:

- A+** 96.5-100 **A** 92.5-96.49 **A-** 89.5-92.49
- B+** 87.5-89.49 **B** 82.5-87.49 **B-** 79.5-82.49
- C+** 76.5-79.49 **C** 72.5-76.49 **C-** 69.5-72.49
- D+** 66.5-69.49 **D** 62.5-66.49 **D-** 59.5-62.49
- F** 0.-59.49

The Community Grading Scale is as follows:

- AGL - Above Grade Level**
- GL - At Grade Level**
- BGL - Below Grade Level**

**Please note: The above grading scale was used for grading standards*

The Exploratory Classes Scale is as follows:

- E - Excellent**
- G - Good**
- S - Satisfactory**
- NI - Needs Improvement**

Homework

- Students will be assigned homework beginning in Kindergarten. The assignments are provided by the classroom teacher and are to be completed outside of regular school hours. Homework allows students to review and practice material at home.
- It also allows parents to be active participants in their child's learning process and become familiar with what their child is learning at school.
- Homework will increase as the child moves through grades. Please refer to your child's classroom teachers for a more detailed explanation of homework requirements for each grade.
- Students in Grades K-4 can expect to receive roughly 15-20 minutes of homework per night as reinforcement; students in Grades 5-8 should expect to receive roughly 20-30 minutes per night.

Conferences

- Conferences are required for at least 1 parent or guardian to attend.
- Parent Teacher Conferences will be scheduled at the end of the First and Third Quarters so as to be proactive and provide students with opportunities for improving upon their efforts prior to the end of each official grading periods-1st and 2nd Semesters.

Midterms and Final Exams for Middle School Students, Grades 6-8

- Midterm and Final Exams are required for all Middle School students, Grades 6-8; Midterms will take place the last week of Semester 1 and Final Exams will transpire the final week of classes; these exams will generally constitute 20% of the semester grade based upon the following formula: 1st/3rd Quarter: 40%; 2nd/4th Quarter: 40%; Semester 1/2 Exam: 20%.

National Standardized Testing

- The school will provide standardized testing for students throughout the year so that formative and summative skill evaluations can be accurately provided. Standardized testing offered by the school will include: STAR Assessments in Math and Reading; ERB Testing focused upon reasoning and achievement skills for national independent schools.

This computer adaptive program allows teachers to run diagnostic reports on students to determine how they are comparing nationally to other students at their grade level. Additionally, students in Kindergarten through second grade (as needed) are assessed three times a year in phonics development to track reading readiness. Once a child demonstrates grade level appropriate reading fluency the phonics assessments are stopped. All students in grades K-8 are assessed 3 times a year for oral reading fluency. Teachers and administration can use this data to determine the need for additional intervention.

Students in grades 3-8 will take the ERBs or additional Standardized Tests at the end of the school year. These tests are more comprehensive and provide further data on the student's overall academic performance. Students will be tested in Writing, Reading, and Math.

Students in grades 2-4 are assessed in Torah studies classes on the L'Havin Skills assessment twice a year, fall and spring

YDLV Resource Room

At Yeshiva we try to provide all students with the best education possible. We are very aware that children differ in their learning styles and academic ability. The Administration is always available to meet with parents and proactively work towards their child's success in school. While our classrooms strive to meet the needs of all learners, there are times when students will need remediation beyond what is provided in the classroom. In these situations teachers, parents and students will work with the resource staff to help meet their individual learning needs, enhance their educational experience, and reach their fullest potential.

All student support services are monitored and guided by the Administration. Should the need for individual testing or counseling arise, administrators will meet with the parents, and explain their concerns carefully and offer a number of options. The school reserves the right to mandate counseling or intervention for any student whom the administration perceives is having consistent problems in school.

If there's a need for teachers to fill out any forms, please submit them to the General Studies Principal and they will be distributed to the appropriate teachers. The school will mail the completed forms to the requesting professional. Please be sure to leave contact information for the doctor when dropping off the forms.

A child entering with an IEP from a public district only serves as information for the school. As a private school YDLV is not responsible for meeting the accommodations outlined in the student's IEP. If the parent chooses to send their child to YDLV and not receive equitable services from the district, YDLV can only provide support where appropriate. YDLV does not offer occupational, speech, or physical therapy services at this time. If the child is on an IEP/Service plan, the parent is responsible to transport students to and from the services.

Resource room staff will provide monthly progress reports to teachers to provide feedback on student growth. With report cards, parents will receive an anecdotal report describing their child's progress as well. Parents are required to set up conferences with the resource teacher twice a year during the regularly scheduled times. If a parent fails to meet with the resource room teacher, services will be temporarily terminated until the conference has been conducted. YDLV strongly encourages parents to play an active role in their child's academic career, especially when students need additional support. Parent communication is optimal to your child's success in our program.

If the child is recommended for intervention, YDLV will provide resources as a pull out through third grade before requiring a formal educational and developmental evaluation. Parent consent is required for the student to begin services. All contract agreements and payment must be provided before services can start. There is a monthly fee of \$75.00 per subject. In order to continue in the resource room after third grade, a formal evaluation is mandatory, assuming that YDLV has the means to service the child effectively. If a child is entering YDLV after third grade and requires support from the resource room, we will service the student for six months before determining the need for a proper evaluation. All school reports and medical information (when appropriate) will be required upon acceptance to YDLV.

Resource support staff are available at the discretion of individual parents; they are

Title 1 and Catapult services:

The district provides tutoring for students at YDLV who are zoned for public education in a Title 1 district. At the beginning of each school year, student eligibility is determined by the district. If the classroom teacher and administration feel the student would benefit from the services, the parents are required to sign consent forms. Students may be tutored from Catapult in Reading and Math.

All students that qualify for Title 1 must use their services provided by Catapult in order to be serviced in the resource room at YDLV. If a parent denies Title 1 services for their child they will not be able to use the resource room as an alternative. Parents or guardians of students receiving Title 1 services must attend conferences twice a year.

Torah Studies:

All students entering YDLV from a public school or private school that does not provide the same curriculum will qualify for tutoring in the resource room. Students will work one on one or in small groups depending on the need.

If any YDLV student is failing to progress in their Hebrew/Torah studies, Resource support can be provided based on the recommendation of the classroom Rebbe or Morah and the L'havin Skills assessment in grades 2-4.

Enrichment:

Students in grades K-4 who place significantly above grade level will be provided with anchor projects and activities to support their level of learning in the classroom. YDLV strives to develop the whole child and meet all students where they hold academically and socially. It is our goal to help academically advanced students utilize their skill sets to be able to think critically and apply knowledge in different ways. These projects are designed to challenge the student in different ways, while keeping them engaged in the class. It is appropriate for students to maintain with their grade level peers for good social development.

Counseling:

YDLV has in-house school guidance counselors. Should a classroom teacher or administration feel that a student needs to speak to the counselor about an important issue a referral will be made for an initial session to determine the need for ongoing sessions. The school based sessions are done entirely in confidentiality with the guidance counselor and the student. YDLV has the right to recommend and require additional counseling and testing for the child should the need arise.

Exploratory Classes

A variety of exploratory classes will be offered to students at YDLV to give them exposure to other learning experiences outside of the core curriculum.

- Physical Education is a course mandated by the Board of Education. All students are required to participate and will be excused only with a note from the parent or from the child's physician. Classroom grades are based on participation and effort. Students who report to Physical Education class must wear proper shoes (gym or tennis shoes with laces and flat rubber soles [no heels or sandals] are acceptable).
- Art class is correlated to the upcoming Jewish Holidays. Students in grades 2-8 will work with the Art Teacher to create beautiful pieces for the upcoming holidays.

- Middle school students will have electives every Friday. Electives are based on student interest and range from robotics, forensics, workshop, art classes, sports, News show, newspaper, and more.

Summer Homework:

Summer homework will be assigned to all students entering grades 1st-8th and is due on the first day of school the following year. Students entering grades 5th-8th are required to do a book report. Summer packets are provided at the discretion of each teacher; they may be issued as Digital Packets.

Middle School 1:1 Chromebook Policy:

- **Mission:**
Yeshiva Day School of Las Vegas is implementing a 1:1 Chromebook device initiative in the Middle School, for students in grades 5-8. The goal of the program is to provide students access to online resources in all their classes. The program will establish a foundation for individualized instruction, organizational tools, and resources for the 21st century learner. Today’s students require technology to be integrated seamlessly throughout the educational curriculum, to build upon skills students will use for the future. Chromebooks will be utilized in various ways through different courses and grade levels at the discretion of the teacher.

Notice of Nondiscriminatory Policy as to Students

Yeshiva Day School of Las Vegas admits students of any race, color, national, and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, national, and ethnic origin in administration of its educational policies, scholarship, and loan programs, and athletic and other school- administered programs.

Yeshiva Day School of Las Vegas is operated as an exempt school under the provision of NRS 394.211 and as such is exempt from the provisions of the Private Elementary and Secondary Education Authorization Act.

Acknowledgement of receiving and having read the Parent and Student Handbook 2020-2021

I have received and read the entire YDLV Teacher’s Handbook for the 2020-2021 school year. By signing this contract I understand and agree to the conditions and expectations while attending YDLV.

Parent Signature:

Student Signature:

Date: _____